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1 □□□□□□□□□□ 15:24-26

A horizontal sequence of 20 empty rectangular boxes arranged in two rows of ten. The boxes are evenly spaced and extend across the width of the page.

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110:1

“**我**们要**做**的**事**，**就**是**让**你**们**的**父**母**和**你**们**的**兄**弟**姐**妹**都**能**活**着**长**大**，****并**且**让**你**们**的**父**母**和**你**们**的**兄**弟**姐**妹**都**能**快**乐**地**生**活**。”

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A horizontal row of 20 empty rectangular boxes, likely intended for students to draw or write in.

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A horizontal row of ten vertical bars of decreasing height from left to right, followed by a colon at the end.

65:20

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 20:14

“我就是想让你知道，你和我一样，都是有理想的。”

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A horizontal row of 20 empty square boxes, each with a thin black border, intended for children to practice writing their names.

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21:1-4

A horizontal row of 20 empty rectangular boxes, intended for students to draw or write in.

8:18

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11:25

“**我**是**你**的**父**，**我**是**你**的**母**，**我**是**你**的**兄**，**我**是**你**的**姊**；**我**是**你**的**弟**，**我**是**你**的**妹**，**我**是**你**的**夫**，**我**是**你**的**妻**”

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1 □□□□□□□□□□ 2:9

A horizontal row of 20 small square icons, each containing a different symbol from the International Phonetic Alphabet (IPA). The symbols include various vowel and consonant sounds.

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